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**24-25 Lesson Plan Template Teacher: Dimas Subject: POHS**

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| **Week of:**  **9/23-27/24** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
| **TEKS: 130.222** | The student learns the importance of **COMMUNICATION** in the HC Industry. The student is expected to participate in Communication activities which will exemplify their understanding. | **Learning Objectives**  • Summarize the components of **communication** and the **communication cycle.**  • Identify elements of the **medical record**.  • Define **health literacy** and explain its importance to patient health. |  | The student learns the importance of proper **Med** **Terms** used in **Medical** **Records.** The student recognizes and demonstrates the proper medica terminology as it relates to medical records. |
| **Learning Objective** | The students will learn and participate in a Communication activity. | Explain that communication in healthcare is undergoing many changes. Discuss these changes using the *Connect with Your Reading* activity. | The students will be able to recognize the communication process in HC and elimination of barriers to effective communication. | The student will be able to identify the difference between all forms used in the HC industry and associated Med Term. Used for creating the records. |
| **Higher Order Thinking Questions** | * + List reasons for using effective W HC. | What are some Barriers to effective Communication in the Health Care Industry? | What role does Communication play in obtaining a Patient’s Medical History? | What are the four parts to medical terminology? What do they represent in the Medical Language? |
| **Agenda** | * Do-Now (5 Min.) * Interactive Notebook * Vocabulary Quiz * Chunk & Chew * Communication Game * Demonstration of Learning class activity. 80-100 percent of items on the game correct. | * Do-Now (5 mins) * Review vocabulary * Interactive Notebook * Chunk and Chew Lecture-PPT. (04=14 slides) * The Communication Process Text pg. 7--76 * Connect with reading. * DOL | * Do Now (5 min) * Map your reading * Body Language Activity * Vocabulary Stars * Medical Records Charting Activity * Improving Health Literacy Activity * Medical Record Simulation * Review. | * Do-Now (5 mins) * Blooket * Med Term Intro. * Quiz (Vocabulary) * DOL (5min)   Quiz |
| **Demonstration of Learning** | * Communication Game. Teams of students must guess what the leader of the team is describing to them. (HC Sherades) | Using the Companion Website, Complete the Electronic Health Record activity provided in Canvas. | Completion of Vocabulary with 80-100 percent correct. | Completion of quiz, Turn and Talk, Discussions.  Exit Tickets |
| **Intervention & Extension** | ICEV modules and Homework | HC 21 ICEV. Modules and Homework Assigned. | HC 21 ICEV. Modules and Homework Assigned. | HC 21 ICEV Modules & Homework |
| **Resources** | Lecture Slides  GW Intro to Health Science. CH 2.  Workbook, Canvas Activity. | * GW Intro to Health Science. * Lecture slides * Companion Website | * GW Intro to Health Science. * Lecture slides * Companion | * GW Intro To Health Science. * Lecture Slides * TEA CTE Resources. |